



School Education

Policy Instruments Title	Description	Authority or Unit Responsible	Date Published	W
Assessment administered by guidance officers or psychologists policy statement	A guidance officer or psychologist determines the appropriateness of psychoeducational assessment when a student experiencing educational difficulties has been referred by a teacher.	State Schools Division	2013	Ec
Chaplaincy and Student Welfare Services	This policy provides assistance for schools implementing a chaplaincy/student welfare service.	State Schools Division	2015	Ec
EQI Assessing requests to transfer	Applies to overseas students enrolled in Queensland Government Schools who wish to transfer to another Registered Provider (external transfers), and also to transfers from one Queensland Government School to another Queensland Government School (internal transfers)	Education Queensland International	2016	Ec W
EQI Complaints and appeals process	Sets out Education Queensland International's (EQI) General Complaints and Appeals process for overseas students.	Education Queensland International	2016	Ec W
EQI Refund policy	Outlines the obligations of EQI in relation to the refunding of fees of overseas students and specifies the way in which the amount of any refund is to be calculated and the circumstances under which a refund of all or part of an overseas student's fees must be paid by EQI	Education Queensland International	2016	Ec W
EQI Travel procedure	Applies to all overseas students enrolled in EQI programs living with an EQI approved Homestay Provider	Education Queensland International	2016	Ec W
Fee exemptions policy	This policy exempts certain categories of school age dependant students from the requirement to pay international student tuition fees. This document outlines what a 'fee exemption' means, who is exempt from paying fees and how to apply to enrol a child in a Queensland state school where a fee exemption applies.	Education Queensland International	2018	Pc
Inclusive education policy	This policy sets out the Department of Education's commitment to continue to work towards a more inclusive state education system and the principles, which will guide that work.	State Schools Division	2018	Pc
Independent Public Schools Policy Framework	The Independent Public Schools (IPS) Policy Framework sets out the key features of the IPS initiative in Queensland, and the system supports that	Strategic Policy and Intergovernmental Relations	2016	Ec

	enable it to deliver to its full potential.			
Languages in Queensland state schools	This document details the requirements for Years 5-8 and expectations for the remaining year levels for quality curriculum provision of Languages in Queensland state schools.	State Schools Division	2014	<a href="#">Ec</a>
Minister's Policy: Criteria to Decide a Person is a "Person with a Disability" for the purpose of Enrolment in State Special Schools	For the purposes of enrolment in a State special school, this policy provides the criteria to be considered when deciding if a person is unlikely to attain the levels of development of which the person is capable unless the person receives special education	State Schools Division	2013	<a href="#">Ec</a>
National Disability Insurance Scheme (NDIS) provider access to state schools	<b>Outlines the department's policy regarding</b> how principals will consider and make decisions regarding parent requests for NDIS providers to deliver supports included in a NDIS Participant Plan (NDIS Plan) at school, during school time. It also <b>outlines the department's position on the conditions for access and the circumstances under which a principal can terminate an NDIS provider's access to a state school.</b>	State Schools Division	2018	<a href="#">Pc</a>
P-12 curriculum, assessment and reporting framework	Details the requirements for Queensland state schools in implementing both the Australian curriculum and the remaining Queensland curriculum.	State Schools Division	2013	<a href="#">Ec</a>
Parent and community engagement framework	Education Queensland's Parent and community engagement framework outlines the importance of engaging with parents and the community to improve student levels of achievement and describes principles underpinning effective engagement.	State Schools Division	2013	<a href="#">Ec</a>
Pedagogical framework	State School's Pedagogical framework clearly outlines the components of a school's pedagogical framework as well as core systemic principles that need to be evident.	State Schools Division	2013	<a href="#">Ec</a>
Religious Instruction	This policy provides detail on the provision of religious instruction (RI) in Queensland state schools in accordance with legislative requirements.	State Schools Division	2014	<a href="#">Ec</a>
School Holidays - Policy Statement	Policy statement regarding school term and holiday length and allocation, finishing dates and additional school closure date.	State Schools Division	2011	<a href="#">Ec</a>
Smart Choices - Healthy Food and Drink Supply Strategy for Queensland Schools	Strategy which applies to all situations where food and drinks are supplied in schools	State Schools Division	2005	<a href="#">Ec</a>
Smart Classrooms	A comprehensive digital education strategy that has been in place since 2005. Strategy is not just about educators learning how to use technology, but also understanding learning for a digital generation, and changing the classroom so	Information and Technologies	2005	<a href="#">Ec</a>

it remains relevant to today's learners. The focus is on what students need, and matching technology to those needs and creating environments for student success

Staff Professional Development Days	Policy statement regarding allocation and scheduling of student free days, and requirements around such.	State Schools Division	2011	<a href="#">Ec</a>
State Recurrent Grant	Provides state government funds to assist Non-State Schools in meeting recurrent costs	Office of Non-State Education	2008	<a href="#">Ec</a>
Statement of Expectations for a Disciplined School Environment	The Statement of expectations for a disciplined school environment outlines the expectations for schools to develop a whole school evidence-based approach to discipline.	State Schools Division	2013	<a href="#">Ec</a>
Student Learning and Wellbeing Framework	The Student Learning and Wellbeing Framework assists schools to implement a whole-school approach to enhancing learning and wellbeing for all students. This is achieved through providing schools with current strategies and resources to create safe, supportive and inclusive environments, build the capability of staff, students and the school community and develop strong systems for early intervention.	State Schools Division	2018	<a href="#">Ec</a>
Students in Out-of-Home Care	This policy provides enhanced guidance for schools and regions on supporting the learning needs and participation of students living in out-of-home care	State Schools Division	2013	<a href="#">Ec</a>
Students with Disabilities Program	Supports the education of students with disabilities in non-state schools and aims to promote the educational outcomes of these students	Office of Non-State Education	2014	<a href="#">Ec</a>
Supporting student health and wellbeing in Queensland state schools	It is the primary responsibility of the principal to ensure systems are in place to promote and support the health and wellbeing of students when at school or involved in school activities. Policy statement: Supporting student health and wellbeing.	State Schools Division	2013	<a href="#">Ec</a>